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NOTE FROM THE EDITOR-IN-CHIEF

On behalf of the Editorial Board of the *Journal of Educational Foundations* and my co-editors, I am delighted to present Volume 15, Issue 2 (2026) of the Journal to our esteemed readers, contributors, and the wider academic community.

This Special Conference Issue contains selected peer-reviewed papers presented at the 2026 International Hybrid Conference of the Department of Educational Foundations, Faculty of Education, University of Nigeria, Nsukka, held from 3rd – 6th March, 2026. The conference was organized in honour of Professor Ann N. Okolo, Professor Nelson O. Ogbonnaya, and Professor Dominic U. Ngwoke in recognition of their outstanding contributions to educational scholarship, research, and teacher education in Nigeria and beyond.

The conference provided a platform for academics, researchers, educational administrators, policymakers, and practitioners from different institutions to exchange ideas, present research findings, and discuss emerging issues in education. The papers published in this issue were carefully selected and subjected to rigorous peer review to ensure they meet the high academic and ethical standards of the *Journal of Educational Foundations*.

The *Journal of Educational Foundations* is committed to publishing high-quality theoretical and empirical studies in Educational Administration and Planning, History of Education, Guidance and Counselling, Philosophy of Education, Educational Psychology, Sociology of Education, Early Childhood Education, and Special Education. Through the publication of quality research, the Journal seeks to promote knowledge, stimulate scholarly discourse, and contribute to educational development and policy formulation.

We sincerely appreciate the unwavering commitment of our Editorial Board members, reviewers, authors, and readers for their invaluable support in sustaining the quality and growth of the Journal. We also commend the Local Organizing Committee of the 2026 International Hybrid Conference for the successful organization of the conference and their efforts in making this Special Conference Issue possible.

It is our hope that the articles published in this volume will provide valuable insights, enrich educational literature, and inspire further research that will contribute to the advancement of education in Nigeria and beyond.

Thank you for your continued support and confidence in the *Journal of Educational Foundations*.

Prof. Uche N. Eze

Editor-in-Chief

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NOTES TO CONTRIBUTORS

1. The first page of the manuscript should be submitted as a separate document and must include the title of the paper, the author's full name, institutional affiliation, email address, and telephone number.
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3. Manuscripts should be submitted in Microsoft Word format.
4. Manuscripts must be formatted using Times New Roman font, size 12, with double line spacing throughout.
5. All references must strictly adhere to the APA 6th edition referencing style.
6. Authors are responsible for ensuring that their manuscripts conform to the journal's style and formatting guidelines.
7. The editorial team will not undertake retyping or extensive formatting of manuscripts before publication.
8. Manuscripts should not exceed 15 pages, including references.
9. Authors are requested to submit their abstracts online to: educationalfoundations@unn.edu.ng
10. Final decisions regarding the manuscripts, along with reviewers' comments, will be communicated to the corresponding author.

PAPER SELECTION PROCESS

1. Upon receipt of a manuscript, an acknowledgment email will be sent to the corresponding author immediately.
2. The peer-review process may take up to four (4) weeks.
3. After the peer-review process, the editorial board will notify the corresponding author of the manuscript's acceptance or rejection. The notification will include any necessary revisions and the anticipated publication date.
4. Authors are strongly advised to thoroughly edit and proofread their manuscripts before submission.
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6. After publication, authors can download the e-journal from the journal's webpage. Hard copies are available upon request.

Prof. Uche N. Eze

Editor-in-Chief/HOD

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