

Journal of **EDUCATIONAL FOUNDATIONS** (JEF)

VOLUME 14, ISSUE 1, JANUARY, 2025



ISSN: 079-5639

The Official Journal of the Department of Educational Foundations, Faculty of Education,
University of Nigeria, Nsukka

JOURNAL OF EDUCATIONAL FOUNDATIONS

© JEF 2025

ISSN: 079-5639 (PRINT)

VOLUME 14, ISSUE 1, JANUARY, 2025

COPYRIGHT, JANUARY, 2025 - JEF

© The Official Journal of the Department of Educational Foundations, Faculty of Education, University of Nigeria, Nsukka, Enugu State, Nigeria. All rights reserved, no part of this publication may be reproduced, stored in a retrieval system, or transmitted in any form or by any means, electronic, mechanical, Photocopy, recording or otherwise without the written permission of the Editors of JEF.

Formatted By:

Departmental Conference and Publication Unit
Department of Educational Foundations
University of Nigeria, Nsukka

Email: educationalfoundations@unn.edu.ng

Journal Sub-Domain: <https://jef.unn.edu.ng/>

Sub-Domain: <http://www.educationalfoundations.unn.edu.ng>

EDITORIAL BOARD

Editor-In-Chief

Prof. Uche N. Eze
Head, Department of Educational Foundations
Faculty of Education, University of Nigeria, Nsukka

Managing Editor

Prof. Aye, Eucharia Nchedo

Editors

Dr. Okeke, Francisca Chinwendu
Dr. Mbaji, Isaac Nnamdi
Dr. Nwabueze, Akachukwu Ignatius
Dr. Amaeze Fidelis Eze
Dr. Adene, Friday Mamudu
Dr. Nweke, Prince Onyemaechi

Associate Editors

Prof. Elsie Chizua Umeano
Prof. Ngwoke, Dominic Ugwoke
Prof. Enemuo Chinatu Pete
Prof. Ibiam, Julie Ude
Prof. T. O. Oforka
Prof. Onu, Victoria Chikodi
Prof. Joachim. C. Omeje
Prof. Ugwuoke, Samuel Chidume
Prof. C. J. A. Onwuka
Prof. Adimora, Dorothy Ebere
Prof. Obikwelu, Chizoba Laurretta

Consulting Editors

Prof. Ike Ifelunni
Prof. Ogbonnaya, Nelson Ocho
Prof. Ngozi Anyikwa
Prof. Onwuasoanya, Paul N.
Prof. Onyechi, Kay C.N
Prof. Igbo Janet Ngozi
Prof. Eskay Michael
Prof. Stephen Ikani Ocheni
Prof. Bashiru Aremu

Dr. Nweke, Prince Onyemaechi

Editorial Assistant, JEF
University of Nigeria, Nsukka

NOTE FROM EDITOR-IN-CHIEF

On behalf of the Board of the Journal of Educational Foundations, Faculty of Education, University of Nigeria, Nsukka and my co-editors, I am glad to present Volume 14, Issue 1 of our Journal to the general public. The Journal, established in 2010, now publishes 2 issues per year. It may interest you to know that the journal is now getting indexed in Directory of Open Access Journals, Academia, Research Gate and also in different academic platforms. *All these are promising signs of greater tomorrow and greater prosperity. This giant stride is possible due to robust support of Board Members and generosity of the readers and contributors (authors and reviewers).*

Journal of Educational Foundations aims at being a leading peer-review journal from all fields relating to Educational Administration and Planning, History of Education, Guidance and Counselling, Philosophy of Education, Educational Psychology, Sociology of Education, Childhood Education and Special Education.

We publish well researched theoretical and empirical papers on current issues in Education. It is expected that readers and contributors will find the articles thrilling and rewarding. Our golden age is in the future not in the past.

Prof. Uche N. Eze

Editor-in-Chief

Journal of Educational Foundations

University of Nigeria, Nsukka

NOTES TO CONTRIBUTORS

1. The first page of the manuscript should be submitted as a separate document and must include the title of the paper, the author's full name, institutional affiliation, email address, and telephone number.
2. Keywords should not exceed four (4) words.
3. Manuscripts should be submitted in Microsoft Word format.
4. Manuscripts must be formatted using Times New Roman font, size 12, with double line spacing throughout.
5. All references must strictly adhere to the APA 6th edition referencing style.
6. Authors are responsible for ensuring that their manuscripts conform to the journal's style and formatting guidelines.
7. The editorial team will not undertake retyping or extensive formatting of manuscripts before publication.
8. Manuscripts should not exceed 15 pages, including references.
9. Authors are requested to submit their abstracts online to: educationalfoundations@unn.edu.ng
10. Final decisions regarding the manuscripts, along with reviewers' comments, will be communicated to the corresponding author.

PAPER SELECTION PROCESS

1. Upon receipt of a manuscript, an acknowledgment email will be sent to the corresponding author immediately.
2. The peer-review process may take up to four (4) weeks.
3. After the peer-review process, the editorial board will notify the corresponding author of the manuscript's acceptance or rejection. The notification will include any necessary revisions and the anticipated publication date.
4. Authors are strongly advised to thoroughly edit and proofread their manuscripts before submission.
5. Once the re-edited manuscript is submitted, a confirmation email will be sent to the corresponding author.
6. After publication, authors can download the e-journal from the journal's webpage. Hard copies are available upon request.

Prof. Uche N. Eze
Editor-in-Chief/HOD
Educational Foundations
University of Nigeria, Nsukka

TABLE OF CONTENTS

Copyright	i
Editorial Board	ii
Note from Editor-in-Chief	iii
Notes to Contributors	iv
Table of Contents	v

SN	Title & Author	Pages
1	Philosophical implications of self-directed learning in adult education programmes in Nigeria By <i>Yusuf, Linus; Yusuf, Amina Abdullahi; Obetta, K. Chukwuemeka & Koledoye, Uzoamaka Lucynda</i>	1
2	School bullying as a predictor of students' truanting behaviours in public secondary schools in Nsukka education zone of Enugu State By <i>Chijioke Virginus Amoke & Fidelis Eze Amaeze</i>	27
3	Exploring the link between academic self-handicapping and achievement motivation among senior secondary school students in Uyo Metropolis, Akwa Ibom State By <i>Udo, Menyene-Abasi Andem & Emere Augustine</i>	39
4	Electoral implications of internal party conflicts in emerging democracies: a case study of Nigeria's 2019–2023 elections By <i>Isiaka Hassan Aliyu, Ahmed Abdulrahman Osu & Oladeru Olatunji Anuoluwapo</i>	54
5	Household socio-economic characteristics and child's educational attainment in Nigeria: The ordered logit approach By <i>Tochukwu G. Onyechi & Joseph I. Amuka</i>	74
6	Management information system practices in Nigerian universities: Challenges and way forward By <i>Yusuf Suleiman; Ibrahim Musa Akanbi & Mahmoud-Kasandubu, Ganiyat</i>	88
7	Sexuality education as basis for parental preference for catholic secondary schools education in Benin City, Nigeria By <i>Florence Ikponmwen Iyamu & Philip Osarobu Isanbor</i>	104
8	Utilization of artificial intelligence (AI) in the management of tertiary institutions in Nigeria By <i>Manafa Fausta & Martha Nnamaka Onyekaba</i>	119
9	Youth educational empowerment through entrepreneurial skills development: A transformative strategy for long-life impact in Lagos State By <i>Ogunleye Isabellah Adejoke</i>	133
10	Assessment of the current extent of teachers' in-service training for the achievement of universal basic education goals in Agwu education zones of Enugu State By <i>Aneke, Mary Chioma</i>	148
11	Impact of herdsmen activities on food security in Kogi State, Nigeria By <i>Abu A. Usman</i>	161

12	Teachers' computer animation technology usage for the enhancement of thinking skills of pupils with special needs in Delta State By <i>Ugwude, Doris Ifeoma; Alimba, Rita Uchechukwu & Okonkwo, Ogechukwu Jane</i>	175
13	The impact of cultural diversity on online course design and delivery for Nigerian students: a meta-analysis By <i>Matilda Ernest Eteng & Bella Charles Olabisi</i>	188
14	Brain drain for quality control in higher education in Nigeria: A sociological appraisal By <i>Omorogieva Esther Pamela & Osagiobare Emmanuel Osamiro</i>	205
15	Assessment of test anxiety scale on academic performance of undergraduates in tertiary in Lagos State By <i>Elegbede, C. B.; Adedotun, K. O. & Udofia, I. G.</i>	217
16	Awareness level and utilization of open educational resources in Christian religious studies: evidence from junior secondary schools in Nigeria By <i>Oti, C. J.; Efido, B. S. Okechukwu & Oti, O. G.</i>	227
17	Utilizing radical approaches for actualizing self-reliance among youth in Nsukka local government area of Enugu State, Nigeria By <i>Egwuekwe, Chiamaka V.; Ugwu, Oliver O.; Anenechi, Chioma A.; Okorie, Martha; Ihejirika, Charles; Obetta, K. Chukwuemeka & Koledoye, Uzoamaka</i>	238
18	Assessment of the child friendly status of school environment in university primary schools in South-East, Nigeria By <i>Chukwu, Cynthia Chisom; Ngwoke, Anthonia Nwakaego & Nweke, Prince Onyemaechi</i>	260
19	Evaluating lecturers' preparedness for e-learning adoption in tertiary institutions in Bayelsa State By <i>Nizoloman Nabhel Odual</i>	286
20	Consequences and challenges of food insecurity among women in South-East Nigeria: Interventions for sustainable solutions By <i>Okengwu, Mary Chinyere</i>	297
21	Quality basic education: challenges of ownership and funding practices of early childhood centre in Edo State By <i>Michael Osakpamwan Osasuyi & Dan-Eheremwen Enowoghomwenma</i>	314
22	Enhancing pre-primary school pupils' performance through learning environment and participation By <i>Viavonu, Babatunde Joseph & Simeon Adetunji Dosunmu</i>	323
23	Quality education as a panacea for sustainable national development agenda in Nigeria By <i>Philip Osarobu Isanbor & Philomena Aibinuomo</i>	339
24	Teaching and learning in the 21st century education By <i>Ezeji, Rebecca Tochukwu & Diara, Chinwe Faith</i>	256
25	Assessment of the impact and effectiveness of data-driven decision making in the administration of private secondary schools in Nsukka Local Government Area of Enugu State, Nigeria By <i>Onu, Eucharika Amaka</i>	367
26	The national policy on education and value in Nigeria education By <i>Ngwu,</i>	390

	<i>Maria Enemeba & Matilda Ernest Eteng</i>	
27	Introduction of artificial intelligence (AI) in administration of secondary education for sustainable development By <i>Chukwuma Ifeoma Salome, Eneh Annastasia Uchenna, Edeh Juliet Chidinma & Omale, Grace Ajuma</i>	399
28	Occupational stress and administrative tasks performance of teachers in public secondary schools in Etsako West L.G.A. of Edo State By <i>Imoroa, Oladele Victor, Ehiabhili, Pius Akhere & Ogiesoba, Kelly Nosa</i>	405
29	Exploring the impact of intergenerational trauma on family dynamics and coping strategies By <i>Kehinde Omolara EDEWOR, Oluwaseun OYEWOLE & Yinka Oluranti ADEDIRAN</i>	418
30	Artificial intelligence in educational research and practice in federal universities in south-east Nigeria: Opportunities and challenges By <i>Omeke, Faith Chinwe & Ugbor, Cletus Chibuike</i>	433
31	Capacity building practices and leadership effectiveness in public secondary schools in Enugu Education Zone, Nigeria: Implications for sustainable educational development By <i>Omeke, Faith Chinwe & Ugbor, Cletus Chibuike</i>	443
32	Critical thinking disposition, reflective thinking, and ethical sensitivity as predictors of students' moral reasoning among undergraduates in nigerian universities <i>Asogwa, Timothy Emeka, PhD</i>	454
33	Cybersecurity awareness training and digital ethics as predictors of academic integrity among academic lecturers in the University of Nigeria, Nsukka, Enugu State <i>Asogwa, Timothy Emeka, PhD</i>	467