

JOURNAL OF EDUCATIONAL FOUNDATIONS

© JEF 2019

ISSN: 079-5639 (PRINT)
VOLUME 8, ISSUE 1 JULY, 2019

COPYRIGHT, JULY, 2019 JEF

© The Official Journal of the Department of Educational Foundations, Faculty of Education, University of Nigeria, Nsukka, Enugu State – Nigeria. All rights reserved, no part of this publication may be reproduced, stored in a retrieved system, or transmitted in any form or by any means, electronic, mechanical, Photocopy, recording or otherwise without the written permission of the Editors of JEF.

TYPESETTING:

Departmental ICT Unit
Department of Educational Foundations
University of Nigeria, Nsukka

Mobile: 08185706536, 07054258185

Email: educationalfoundations.ictrep@unn.edu.ng

Sub-Domain: <http://www.educationalfoundations.unn.edu.ng>

EDITORIAL BOARD

Editor-In-Chief

Prof. Elsie Chizua Umeano
Head, Department of Educational Foundations
Faculty of Education, University of Nigeria, Nsukka

Managing Editors

Dr. Onu, Victoria Chikodi
Dr. Adimora, Dorothy Ebere

Editors

Dr. Ikechukwu-Ilomuanya Amaka B.
Dr. Ugwuoke Samuel Chidume
Dr. Akachukwu I. Nwabueze
Dr. Onuigbo, Liziana Nnenna
Dr. Ugwu, Gloria Chikasiemobi
Dr. Ejiofor Ezeazar Tochukwu
Dr. Chukwuma Joseph N
Dr. Ekeh Kalu Oyeoku
Dr. Ukpai, Eke N.

Associate Editors

Prof. Ngwoke, Dominic Ugwoke
Prof. Umeano Elsie Chizua
Prof. Enemuo Chinatu Pete
Prof. Okere Anthony Ukachukwu
Associate Prof. J. C. Omeje
Associate Prof. G. C. Abiogu

Consulting Editors

Prof. Ike Ifelunni
Prof. Ogbonnaya, Nelson Ocho
Prof. Onwuka Christopher James A.
Prof. Ibiam Julie
Prof. Eze, Nicodemus Uchenna
Prof. Onwuasoanya, Paul N.
Prof. Chukwu, Justina Obiageli
Prof. Okolo, Ann Nkechi
Prof. Obidoa, Mabel Azuka
Prof. Onyechi, Kay C.N

JOURNAL WEBMASTER/ ICT REPRESENTATIVE

Nweke Prince Onyemaechi
Educational Foundations
University of Nigeria, Nsukka

NOTE FROM EDITOR-IN-CHIEF

On behalf of the Board of the Journal of Educational Foundations, Faculty of Education, University of Nigeria, Nsukka and my co-editors, I am glad to present Volume 8, Issue 1 of our journal to the general public. The journal, established in 2010, has now published 8 issues; 2 per year. It may interest you to know that the journal is now getting indexed in Directory of Open Access Journals, Academia, Research Gate and also in different academic fora. All these are promising signs of greater tomorrow and greater prosperity. This giant stride is possible due to robust support of Board Members and generosity of the readers and contributors (authors and reviewers).

Journal of Educational Foundations aims at being a leading peer-review journal from all fields relating to Educational Administration and Planning, History of Education, Guidance and Counselling, Philosophy of Education, Educational Psychology, Sociology of Education, Childhood Education and Special Education.

We publish well researched theoretical and empirical papers on current issues in Education. It is expected that readers and contributors will find the articles thrilling and rewarding. Our golden age is in the future not in the past.

PROF. Elsie Umeano

Editor-in-Chief

Journal of Educational Foundations

University of Nigeria, Nsukka

Notes to Contributors

1. The first page should be contained in a separate paper, the author's paper title, contact details; institutional affiliation, email address and telephone numbers.
2. Key words should not exceed 4 words.
3. Paper should be submitted on Ms-word format.
4. Font size 12, Times New Romans and Double Line Spacing
5. Authors should strictly conform to APA 6th edition referencing style.
6. Authors are responsible for ensuring that their manuscripts conform to the journal style.
7. The Editors will not undertake retyping of manuscripts before publication.
8. Manuscripts should not exceed 17 pages including the references.
9. Authors are requested to submit their abstract online to:
educationalfoundations.ictrep@unn.edu.ng
10. A final decision on every manuscript will be communicated to the corresponding author with reviewer's comments.

Paper Selection Process

1. On receiving the author's paper, the system will send an acknowledgement to the corresponding author immediately.
2. The process of peer review may take up to 4 weeks.
3. After reviewing the author's paper, the editorial board will email a Notification of Acceptance to the corresponding author, indicating acceptance or rejection, as well as the date of publication.
4. Authors are advised to edit their paper very well before submission.
5. Once you submit the re-edited paper, the system will send you a confirmation email.
6. After publishing, the authors may download the e-journal from the webpage while hard copies are also available on demand.

Prof. Elsie Umeano

Editor-in-Chief/HOD

Educational Foundations

University of Nigeria, Nsukka

Table of Contents

Copyright	-	-	-	-	-	-	-	-	i
Editorial Board	-	-	-	-	-	-	-	-	ii
Note from Editor-in-Chief	-	-	-	-	-	-	-	-	iii
Notes to Contributors	-	-	-	-	-	-	-	-	iv
Table of Contents	-	-	-	-	-	-	-	-	v

Perceived administrative strategies for improving the quality of University education in South East Nigeria for sustainable human Capital development

Eke N. Ukpai , Theresa I. Egbe & Charles C. Onwuadi

Extent of participation of secondary school principals in Nsukka Education zone of Enugu state in professional development opportunities

Amoke Josephine Nnenna & Agu Patricia Uzoamaka

Minimizing instructional resource wastages in the administration of public secondary schools for improved academic instructions in Abia State

Nwabueze, Akachukwu I. & Edikpa, Edith C.

Effect of school-based family counselling on academic performance of pupils in Gwagwalada area council of federal capital territory (FCT)

Amaka B. Ikechukwu- ilomuanya & Iwuagwu Leo C.

Impact of human security strategies on the management of secondary schools in Gombe metropolis, Gombe State, Nigeria

Kasim Mohammed Saad & Usman Ibrahim

Quality assurance of universal basic education on academic performance of junior secondary school students in Nsukka Education Zone, Enugu State

Nweke Prince Onyemaechi, Oyeoku Eke Kalu, Ezeh Ngozi Eucharika & Igwe Ngozi Justina

Quality education as a tool for sustaining national security in Nigeria

Ugbor, Cletus Chibuike, Diara, Faith Chinwe & Nwafor, Bernadette Ngozi

Understanding science process skills among preschoolers through play activities in Enugu State, Nigeria

Oraelosi, Charles Chinedu, Ngwoke, Anthonia Nwakaego & Obiweluzo, Enuma Patience

Principals' characteristics as correlates of instructional supervision practices in public secondary schools in Abia and Imo states, Nigeria

Evelyn I. Ezepue, Chukwuemeka J. Chukwu & Nwachukwu C. Adaugo

Management of Information and Communication Technology (ICT) in secondary schools for global competitiveness

Chigbu, Baptista Chinyere, Enyi, Chinwe, Okeke, Franca C. & Azor, Richard Ojinnakaeze

Impact of information and communication technology on management of education in colleges of education in South East Nigeria

Ozioko, Agatha Nkechi & Onah, Eunice

Influence of home grown school feeding programme on pupils' academic performance, enrolment and school adjustment in public schools

Ebizie Elizabeth Nkechi, Omeje Grace Ngozie & Enajedu Esther Ewomaoghene

Perception of secondary school counsellors on ethical code of conduct and confidentiality practices among counsellors in Anambra State

Chinweuba Ngozi Hope & Omeje Grace Ngozie

Teachers' classroom management skills and quality assurance in secondary schools in Agbani Education Zone, Enugu State

Chukwu, Peter Ndubuisi

Effect of Bibliotherapy on Truant Behaviour of Schooling Adolescents in Kano State

Isiaku, Wada Bashir, Onu, Victoria Chikodi & Nweke Prince Onyemaechi

Parents and teachers awareness of social and emotional behavioral disorder (sebd): implications on children and youths

Obiyo, N.O & Omeje, Martina

School physical environment on enhancing teaching and learning in secondary school in nsukka education zone of enugu state

Damian, C. Ncheke, Nkechi Egenti; Nneka Nwosu; Amanda Ugwuezuonu & Grace Ngozi Omeje

Making history of education curriculum in colleges of education relevant in Nigeria's labour market: a focus on teachers' role.

Okoronkwo, Onyirimba Kingdom, Iwunna, Peter Ugwumba; Dimonye, Simeon. C., Opara Felicia; Nwokeji, Chibuzo Ijeoma & Nduaguibe, Onyiyechi, Faith

School administrators as tool for the implementation and management of inclusive education programme in unity schools in Nigeria

Ugbor, Cletus Chibuike

Utilizing the historical study of traditional education as a tool for ensuring quality education and life transformation for Nigerian youths

Nwokeji Chibuzo Ijeoma & Okoronkwo Onyirinmba Kingdom

Historical perspectives of family values and social media crimes implication on youth's education in the 21st century

Opara Felicia Nnenna & Wigo Osaro Promise

Innovative Instructional Methods: A Tool for Effective Curriculum Implementation in the Classroom in Secondary Schools in Gombe State
Samuel Alfayo Boh & Diana Inusa