Journal of EDUCATIONAL FOUNDATIONS (JEF)

VOLUME 13, ISSUE 1, 2024





ISSN: 079-5639

The Official Journal of the Department of Educational Foundations, Faculty of Education, University of Nigeria, Nsukka

JOURNAL OF EDUCATIONAL FOUNDATIONS

VOLUME 13, ISSUE 1, 2024 - ISSN: 079-5639

COPYRIGHT, 2024 - JEF

© The Official Journal of the Department of Educational Foundations, Faculty of Education, University of Nigeria, Nsukka, Enugu State, Nigeria. All rights reserved, no part of this publication may be reproduced, stored in a retrieved system, or transmitted in any form or by any means, electronic, mechanical, Photocopy, recording or otherwise without the written permission of the Editors of Journal of Educational Foundations, University of Nigeria, Nsukka.

Formatted By:

Departmental ICT Publication Unit Department of Educational Foundations University of Nigeria, Nsukka

Email: educationalfoundations.ictrep@unn.edu.ng

Sub-Domain: http://www.educationalfoundations.unn.edu.ng

JOURNAL OF EDUCATIONAL FOUNDATIONS

VOLUME 13, ISSUE I, 2024 © JEF 2024

[SPECIAL EDITION]

ISSN: 079-5639 (PRINT)

EDITORIAL BOARD

Editor-In-Chief

Prof. Eze, Nicodemus Uchenna

Head, Department of Educational Foundations

Faculty of Education, University of Nigeria, Nsukka

Managing Editor

Prof. Aye, Eucharia Nchedo

Editors

Dr. Ikechukwu-Ilomuanya, Amaka B.

Dr. Ugwuanyi, Christian Sunday

Dr. Okeke, Francisca Chinwendu

Dr. Amaeze, Fidelis Eze

Dr. Ifelunni, Clara O.

Dr. Ede, Moses Onyemaechi

Dr. Nwabueze Akachukwu I.

Dr. Adene, Friday Mamudu

Dr. Otu, Mkpoikanke Sunday

Dr. Nweke, Prince Onyemaechi

Associate Editors

Prof. Julie U. Ibiam

Prof. Elsie Chizua Umeano

Prof. Ngwoke, Dominic Ugwoke

Prof. C. U. Nkokelonye

Prof. Enemuo Chinatu Pete

Prof. Okere Anthony Ukachukwu

Prof. Onu, Victoria Chikodi

Prof. Joachim C. Omeje

Prof. G. C. Abiogu

Prof. Adimora, Dorothy Ebere

Prof. Obikwelu, Chizoba Lauretta

Consulting Editors

Prof. Ike Ifelunni

Prof. Ogbonnaya, Nelson Ocho

Prof. Christopher James A. Onwuka

Prof. Julie Ude Ibiam

Prof. Onwuasoanya, Paul N.

Prof. Chukwu, Justina Obiageli

Prof. Okolo, Ann Nkechi

Prof. Obidoa, Mabel Azuka

Prof. Onyechi, Kay C.N

Dr. Nweke, Prince Onvemaechi

Editorial Assistant, Journal of Educational Foundations

University of Nigeria, Nsukka

NOTE FROM EDITOR-IN-CHIEF

On behalf of the Board of the Journal of Educational Foundations, Faculty of Education, University of Nigeria, Nsukka and my co-editors, I am glad to present Volume 13, Issue 1, 2024 of our journal to the general public. The journal, established in 2010, has now published 2 issues per year. It may interest you to know that the journal is now getting indexed in Directory of Open Access Journals, Academia, Research gate and also in different academic for a. *All these are promising signs of greater tomorrow and greater prosperity. This giant stride is possible due to robust support of Board Members and generosity of the readers and contributors (authors and reviewers).*

Journal of Educational Foundations aims at being a leading peer-review journal from all fields relating to Educational Administration and Planning, History of Education, Guidance and Counselling, Philosophy of Education, Educational Psychology, Sociology of Education, Childhood Education and Special Education.

We publish well researched theoretical and empirical papers on current issues in Education. It is expected that readers and contributors will find the articles thrilling and rewarding. Our golden age is in the future not in the past.

Prof. Eze, Nicodemus Uchenna

Editor-in-Chief

Journal of Educational Foundations

University of Nigeria, Nsukka

NOTES TO CONTRIBUTORS

- 1. The first page should be contained in a separate paper, the author's paper title, contact details; institutional affiliation, email address and telephone numbers.
- 2. Key words should not exceed 4 words.
- 3. Paper should be submitted on Ms-word format.
- 4. Font size 12, Times New Romans and Double Line Spacing
- 5. Authors should strictly conform to APA 6th edition referencing style.
- 6. Authors are responsible for ensuring that their manuscripts conform to the journal style.
- 7. The Editors will not undertake retyping of manuscripts before publication.
- 8. Manuscripts should not exceed 15 pages including the references.
- 9. Authors are requested to submit their abstract online to: educational foundations.ictrep@unn.edu.ng
- 10. A final decision on every manuscript will be communicated to the corresponding author with reviewer's comments.

Paper Selection Process

- 1. On receiving the author's paper, the system will send an acknowledgement to the corresponding author immediately.
- 2. The process of peer review may take up to 4 weeks.
- 3. After reviewing the author's manuscript, the editorial board will email a Notification of Acceptance to the corresponding author, indicating acceptance or rejection, as well as the date of publication.
- 4. Authors are advised to edit their paper very well before submission.
- 5. Once you submit the re-edited manuscript, the system will send you a confirmation email.
- 6. After publishing, the authors may download the e-journal from the webpage while hard copies are also available on demand.

Prof. Eze, Nicodemus Uchenna

Editor-in-Chief/HOD Educational Foundations University of Nigeria, Nsukka

JOURNAL OF EDUCATIONAL FOUNDATIONS VOLUME 13, ISSUE 1, 2024

TABLE OF CONTENTS

Copyright	i
Editorial Board	ii
Note from Editor-in-Chief	iii
Notes to Contributors	iv
Table of Contents	vi

The role of ICT towards principals' administrative efficiency in public secondary schools in Nsukka Education Zone, Enugu State, Nigeria

Ezepue, Evelyn Ijeoma & Chukwu, Chukwuemeka Joseph

Entrepreneurship education for gifted students in Nigeria: Strategies to enhance innovative thinking and business development

Edith Obianuju Ezema; Nweke Prince Onyemaechi & Ijeoma Evelyn Animba

Effect of STAD on academic achievement of students in reading comprehension in Ebonyi State, Nigeria

Edwin Obinna Ugbo; Elsie Chizua Umeano & Uchechukwu Hope Ekwueme

Enhancing students creative thinking skills in mathematics for development of science and technology in Nigeria using problem-based learning

Aneshie-Otakpa, Valentine Obun; Okeke, Mary Anulika; Orga Anthonia Chioma & Abugu, Georgina Nkechi

Assessment of the child-centeredness, inclusiveness, and gender sensitivity of outside classroom environment in university primary schools in south-east Nigeria

Chukwu, Cynthia Chisom & Ngwoke, Anthonia Nwakaego

Counselling education and ideological reconstruction among youths in tertiary institutions in Akwa Ibom State

Conchi-Miriam Brown

Counselling needs and experiences of individuals with disabilities affected by natural disasters in Uzo-Uwani Local Government Area, Enugu State

Omeje, Grace Ngozi

Emotion regulation and marital adjustment of married lecturers of the University of Nigeria Nsukka Chisom E. Egwim; Chinenye I. Ogidi; Ike Ifelunni & Chisom B. Nwokolo

Quality assurance in educational management for sustainable academic delivery in Nigerian universities **Nwadike, Shedrack Ikechukwu & Sam-Kalagbor Victoria Osaruchi**

Impact of school feeding programme on the school enrollment and academics performance of children in public primary schools in Nnewi North LGA

Ugwude, Doris Ifeoma; Oluwatayo, Jennifer Chizoba;

Journal of Educational Foundations [Special Edition] Volume 13, Issue 1& 2, 2024

Okeke, Eucharia Nneka & Ojukwu, Kenneth Ebubechukwu

Effect of cognitive restructuring techniques on academic adjustment of students with behavioural disorder in public colleges in Fako Division, Cameroon

Njock, Sam Tamoh; Onu, V.C.; Ngozi, Obiyo; Nkwate, Tangye A.

Relationship between stress management and academic performance of secondary school students in Nsukka Education Zone

Iyioke, Geraldine Uchenna; Ukwen, Rosemary Ole; Igbe, Franca Chizoba; Sadeke, Chidinma Glory & Ikechi, Precious Nneoma

Relationship between locus of control and acquisition of science process skills in chemistry quantitative analysis among senior secondary school students in Abeokuta Metropolis

Ugwuanyi, Anselem Abonyi; Aderanti, Monisade Folasade & Oke, Olubukola Abidemi

Exploring the intersection of quality education and sustainable development: The Nigerian experience Chukwuma, Joseph Nnaemeka

Environmental lead pollution and pre-schoolers' wellbeing

Ifelunni, Clara Odozi

Managing insecurity situation in Nigeria: Implications for sustainable economic development Okeke, F. C. & Nwankwo, P. P

Principals' stress management strategies as correlates of teachers' attitude to work in secondary schools in Enugu State, Nigeria

Agodo, Theresa Chinma

Assessment of the implementation of national policy on inclusive education in tertiary institutions in Imo State

Anorue, Chuks E.; Ahara Chidiebere & Njoku, Ugochukwu M.

Impact of Monday sit-at-home on the teaching and learning of English Language and quality of education in federal universities in South-East, Nigeria

Uloh-Bethels, Annah C.; Nwafor, Chidinma K. & Nnamani, Amuche P.